

# Inspection of Achieve4All - Sherwell Valley

Sherwell Valley Primary School, Hawkins Avenue, Torquay TQ2 6ES

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Inspection date:

7 August 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children have a wonderful time and are very happy and confident. The club focuses on creating an inclusive space. Here, all children are supported to feel that they have achieved something. Staff guide children to develop their physical skills, learn new sports and have lots of fun. They adapt activities so that everyone can take part. Children happily explain how much they love going to the holiday club and having fun with friends. Children are safe and secure.

Staff are highly qualified, experienced and knowledgeable in childcare matters. They clearly enjoy their roles and regularly engage in joyful interactions with children. During group times, staff and children chat, share funny stories and laugh together. Staff build strong, positive relationships with children. They understand how this helps children enjoy their time at the club and supports their growth. Staff create many fun activities that children enjoy and take part in. Every day, they ask children which activities to add to the timetable. Children know their opinions matter. When children arrive, staff share the daily routine and what activities to expect that day. This helps children understand and plan their day.

Staff develop a good understanding of the children in their care. Before children attend, staff collect important information from parents. This helps them understand each child's needs, interests and developmental stage.

### What does the early years setting do well and what does it need to do better?

- Staff encourage children to participate and try new things. They speak enthusiastically and explain activities clearly. During forest school sessions, staff explain safety rules clearly so children know what they can and cannot do. Children push themselves to take on challenges and develop skills in taking risks in a controlled and supported space. Staff share the aim of the session with children, foraging for items in the woods and building dens. They help children learn what 'forage' means and guide them in exploring how to build the strongest structure.
- Children benefit from a wide range of play experiences. They take part in various sports, like dodgeball, soft tennis, rounders, and archery. Staff help children form healthy eating habits by encouraging them to taste new foods. For example, they taste different fruits and rate them by preference. Children choose the flavour of plums as the most popular, along with mangoes. Children also enjoy drawing and colouring with pens.
- Children develop new friendships with the support of staff. They take part in games and activities with groups of children of different ages. This helps them build their social skills and confidence further. In team sports games, children of

all ages improve their running and teamwork skills. They happily work together, playing the game 'catch the flag'.

- Children are friendly, kind, and supportive. They have a positive attitude and join activities led by staff with eagerness. When it is time to switch activities or go indoors, children listen well. They respond quickly and line up, ready for the next task. Children take turns during team games and staff help them understand how their behaviour affects others.
- Parent feedback is positive. They report that children enjoy attending the holiday club and the activities they take part in. Parents feedback that staff's communication is effective and that they are well informed about what children do. They report that staff are supportive of each child's individual needs.
- Staff report that they thoroughly enjoy working for the provider. They feel valued in their role and like working in the team. They regularly study relevant courses and understand that keeping up to date with training is important. They reflect on their work, to improve their skills.
- Children learn independence skills, like cutting fruit with knives before snack time. Staff make sure children wash their hands before eating. They work closely with parents and catering staff to meet children's dietary and medical needs.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2725400
<b>Local authority</b>	Torbay
<b>Inspection number</b>	10392428
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	45
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Achieve4All Ltd
<b>Registered person unique reference number</b>	2725398
<b>Telephone number</b>	03337 722844
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Achieve4All - Sherwell Valley registered in February 2023 and is located near Torquay. It is situated at Sherwell Valley Primary School. The club opens Monday to Thursday from 8.30am to 5pm during school holidays only. There are 15 members of staff who work at the club. Five members of staff hold qualified teacher status, five hold level 3 qualifications, and two staff hold relevant sports and play work qualifications. Three members of staff are currently undertaking training.

## Information about this inspection

### Inspector

Victoria Jones

## Inspection activities

- The inspector spoke with the manager to find out how staff seek children's views and engage them in the planning of activities.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Staff spoke with the inspector about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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